



2017 STRATEGIC IMPLEMENTATION PLAN OVERVIEW

Priorities: Our priorities and focus areas are: student outcomes, quality teaching and quality learning environment.

Vision: Our vision is for Darwin High School to be the leading provider of high quality senior secondary education programs that prepare students to pursue their chosen pathways, interests and aspirations.

Goal 1: Every student a successful learner	Goal 2: Quality leaders, quality educators, quality learning	Goal 3: Coherent and capable organisation	Goal 4: Productive partnerships
<p>STRATEGIES</p> <p>Contemporary curriculum: Deliver a contemporary curriculum that is meaningful and differentiated to enable students to be successful learners and pursue pathways aligned with their interests and aspirations.</p> <p>Targeted support: Provide targeted support to students to increase Northern Territory Certificate of Education and Training completions.</p> <p>Positive relationships: Continue to develop and maintain positive relationships between students and staff, providing a school culture of inclusiveness and high expectations.</p> <p>Positive learning environment: Provide a positive, safe, caring and supportive learning environment that meets the needs of students and the expectations of families and the local community.</p>	<p>STRATEGIES</p> <p>Evidence based practice: Continue to build a culture of evidence based practice and continuous improvement in our school to maximise student outcomes.</p> <p>Supporting our staff: Our staff are supported to provide the highest quality teaching and learning programs and services that are flexible and responsive to the needs of the school community</p>	<p>STRATEGIES</p> <p>Responsive and efficient systems: Ensure school systems, policies and procedures maximise efficiency and are user friendly</p> <p>Contemporary school governance: Continue to work towards contemporary school governance arrangements that maximise the school's capacity to exercise autonomy and make local decisions.</p> <p>Strategic communication: Prioritise a strategic approach to all communication to ensure information is provided to stakeholders in a timely manner and the school's identity is presented professionally and consistently.</p>	<p>STRATEGIES</p> <p>Bullocky education precinct: Strengthen and formalise collaborative partnerships between education providers on the Bullocky Point site to share resources, best practice learning and increase international education opportunities.</p> <p>Lifelong partnerships: Increased engagement with alumni and benefactors to further the long-term interests of the school and attract investment.</p>
<p>KEY DELIVERABLES</p> <ul style="list-style-type: none"> Align curriculum to SACE and Australian Curriculum, identifying opportunities for innovative and inspired learning opportunities; Develop and implement a student attendance policy and guidelines; Implement a whole school Social and Emotional Learning program; Ensure appropriate learning environment for students whilst buildings masterplan and associated building works continue. 	<p>KEY DELIVERABLES</p> <ul style="list-style-type: none"> Focus assessment and data on supporting differentiated learning, delivering targeted support and ensuring suitable learning pathways for students; Implement a whole school approach to Continuous Improvement Planning for staff. To include quality feedback, development planning and support individual learning opportunities. 	<p>KEY DELIVERABLES</p> <ul style="list-style-type: none"> Implement Admin review findings; Establish a Strategic Data Group to enhance quality and use of data for performance improvement^{ESR}; Adjust Student Representative Council model enhance student voice and leadership opportunities^{ESR}; Implement the DHS communication strategy enhancing communications with the parent community^{ESR} 	<p>KEY DELIVERABLES</p> <ul style="list-style-type: none"> Connect with feeder middle schools to map scope and sequence across curriculum and share wellbeing data^{ESR} Develop International Education Strategy Establish the best mechanism for fundraising at DHS. Continue to develop partnerships with industries to benefit pathways for students beyond schooling. Build Darwin High School Alumni network.

REPORTING AND MEASUREMENT: Performance measures are detailed in the DHS Business Plan 2016-19. Implementation progress will be reported 6 monthly.

Notes: ^{ESR} denotes deliverables addressing areas for development identified in the 2016 External School Review.