



**Everyone has the right to be happy and to be treated with respect, understanding, tolerance and dignity.** (*Respect, Integrity, Co-operation*). It is each Darwin High School community member's responsibility to:

- Be tolerant, caring and respectful of others
- Listen to and respect opinions of others
- Use appropriate language when interacting with Darwin High School community members
- Try to be understanding of others and offer help where appropriate. Be fair, don't tease, bully, verbally abuse or belittle other Darwin High School community members

**Everyone has the right to learn.** (*Respect, Integrity, Co-operation Achievement*)

It is each Darwin High School community member's responsibility to:

- Learn all you can, without disrupting the learning of others
- Work hard in class, complete homework and assignments on time
- Negotiate extensions for work submission before the due date and with either a parent's note or a note from the School Counsellor
- Be prepared for class and arrive on time
- Ask for help if you need it
- Listen to others
- Work cooperatively with others
- Refrain from using mobile phones and other electronic equipment in class without the express direction of the teacher

**Everyone has the right to a safe and healthy environment.** (*Respect, Integrity, Co-operation*)

It is each Darwin High School community member's responsibility to:

- Act in a safe and considerate manner
- Refrain from violence, physical intimidation and verbal harassment of others
- Ensure that the school is free from prohibited substances (including alcohol and tobacco) and weapons
- Ensure that clothing is consistent with occupational health and safety requirements

**Everyone has the right to a pleasant, well-maintained school.** (*Respect, Responsibility, Co-operation*)

It is each Darwin High School community member's responsibility to:

- Look after school buildings, grounds, equipment and furniture
- Put rubbish in the bin
- Handle equipment carefully
- Comply with the Network Use Agreement

**Everyone has the right to expect their property to be safe.** (*Respect, Responsibility, Integrity, Co-operation*)

It is each Darwin High School community member's responsibility to:

- Respect the property of others
- Be careful with your own belongings and do not interfere with those of other people
- Hand in any lost property you find
- Ensure your name is on all your property

**Everyone has the right to go to a school of which they can be proud.** (*Respect, Responsibility, Integrity, Co-operation*). It is each Darwin High School community member's responsibility to:

- Uphold the good name of the school
- Always behave in a way that will reflect credit on our school
- Ensure clothing is appropriate and modest, without offensive slogans

## **CONSEQUENCES**

Depending on the nature of the breach of discipline, where students fail to respond to the Code of Conduct, **teachers** should:

- Remind (of the Code of Conduct relevance)
- Warn (of the consequences)
- Act: Some of the following options as relevant to the behaviour and the context:
  - Isolate within the classroom
  - Remove from the classroom for varying lengths of time and to various venues
  - Discuss the behaviour after class
  - Give teacher, faculty or whole school detention
  - Contact parents
  - Refer to the Faculty Senior, the Year Coordinator, or the Assistant Principal

Students at risk of not completing summative assessment items should be referred to the Study Centre  
Bullying or Harassment victims may be referred to the relevant Year Coordinator or to the School Counsellor.

**Executive Teachers, Assistant Principals and the Principal** may consider some of the following actions:

- Mediation
- Referral to School Counsellors
- Parents/Carers called in to the school
- Internal suspension
- External suspension

### **Unacceptable behaviour liable to lead to suspension**

The Safe Schools NT policy states that the following student behaviours will not be tolerated. Such behaviour is likely to lead to suspension and police involvement may occur:

- persistent disobedience
- persistent disruptive behaviour
- breach of the Network Use Agreement
- physical abuse
- verbal abuse
- sexual assault
- racial discrimination
- intimidation and threats
- bullying and harassment including cyber bullying and misuse of mobile phones
- possession of a weapon and/or use of a weapon
- possession of and/or trafficking in illicit drugs
- being under the influence of illicit drugs
- possession of and/or being under the influence of alcohol or providing alcohol to others
- possession of or supplying tobacco products or smoking on school grounds
- stealing
- vandalism
- obscene or offensive acts

The Principal has an obligation to ensure that natural justice \* has occurred and that all circumstances have been considered before enforcing the suspension. It is expected that schools will provide appropriate intervention for the student upon their re-entry to the school.

While it is recognised parents/carers may become agitated in circumstances where their child is experiencing difficulties at school, behaviour that is offensive, abusive or threatening will not be tolerated. Where appropriate, police involvement will occur.

**Approved: 2009**